**Español II: Proyecto final de video Una Entrevista Nombres:**

Necesitas un trabajo. Contestaste un anucio para un puesto, has llenado la solicitud y has completado tu currículum. ¡Estás listo! Sólo te falta la entrevista.

**Format:**

* Video (minimum of 3 minutes, maximum of 5 minutes.)
* Groups of 3-4, an interviewer, an applicant, and an additional person. Use your group’s collective creativity to incorporate the additional person, or people if it’s a group of 4.
* The format should be entertaining and should show the applicant before, during, and after the interview
* Everyone should have **equal speaking parts** in the video.Also, everyone should **work equally as** hard during class to write the script and film. **There is a graded section for this on the rubric.**

**Video layout:**

* Show the applicant before the interview interacting with another person (e.g. in the waiting room/in the parking lot/walking around lost trying to find the building, etc.)
* Show applicant and the interviewer interacting during the interview. (Questions, answers/experiences, follow up questions, etc.) The hiring process will be on the spot. (The applicant/audience should know if the interview was a success and if the applicant managed to get the job.)
* Show interaction with the additional person again after the interview. (Could be the applicant, the boss, or both!)

**Requirements:** (total for the group): *Con* ***ejemplos***

* Future tense (x3) ***Yo seré*** *un buen trabajador.*
* Ch. 7 vocabulary words (x10 minimum) *¿Dónde está* ***mi entrevista?***
* Present perfect (x5) *Yo* ***he trabajado*** *en muchas compañías diferentes.*
* Past perfect (x2) *Antes de ayer, nunca* ***había caminado*** *sola en la ciudad.*
* Condicional (x3) ***Sería*** *un buen gerente*.
* Subjunctive in noun clauses (x2) *Ojalá me* ***contrates****.*
* Subjuncitive in adjective clauses (x2) *¿Hay alguien por aquí que* ***se llame*** *sr. Ramos?*

**The interviewer should**:

* ask the applicant for information. (e.g. Asking interview questions, how they would help the company, personal questions, etc.)
* describe the position for which the applicant is interviewing.
* communicate the responsibilities of the job.
* describe the salary and benefits.
* give advice on how to be successful (either in the job or in the applicant’s next interview, if this one was a disaster.)
* say whether the applicant is hired or not and why.

**The applicant should**:

* interact with the “additional person” before and after the interview.
* present their experience to the interviewer and answer questions.
* ask for more information about the position for which they are interviewing.

**The additional person**: The group needs to be creative with how to incorporate this person. This person should:

* interact with the applicant (e.g. give directions to the building where the interview will take place, give the applicant some advice before their interview, console or congratulate the applicant after their interview, etc.)
* help the applicant in some way. (before or after the interview… or both!) This person could also interact with the interviewer if necessary.

The written script will be turned in as the written final. Everyone’s handwriting must appear on the assignment in equal parts and students can only work on the script during class time. (Students will turn in the script after each class period.)

**Due dates OUR SCRIPT IS DUE:**  **OUR VIDEO IS DUE**