**Repaso de español 1**

**1.1 Present tense of ser and estar**

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| **Uses of SER** | **Uses of ESTAR** |
| 1. **Nationality**
 | 1. **Health**
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**Conjugate SER:**

**Conjugate ESTAR:**

**1.2 Articles**

**Definite article Indefinite articles**

**How do you determine gender of nouns?**

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**1.3 Adjectives and agreement**

1. rojo. Hay una pluma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sobre la mesa.

2. inteligente. Hay muchos estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la clase.

3. negro. Ella tiene pelo \_\_\_\_\_\_\_\_\_\_\_\_.

4. guapo. Él es muy \_\_\_\_\_\_\_\_\_\_\_\_\_.

5. aburrido. Ellas están muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. alto. La chica \_\_\_\_\_\_\_ está aquí.

7. pequeño. Hay 3 libros \_\_\_\_\_\_\_\_\_\_\_\_\_ en la bolsa.

8. trabajador. Ellos son muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.1 Present tense –ar, -er and –ir verbs ----- Conjugate the following regular verbs.**

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| **VERBO** | **Meaning**  | **yo** | **tú** | **él/ella/usted** | **nosotros** | **vosotros** | **ellos/ellas/ustedes** |
| **compartir** |  |  |  |  |  |  |  |
| **aprender** |  |  |  |  |  |  |  |
| **comprar** |  |  |  |  |  |  |  |

**2.2 Present tense of tener and venir**

**Answer the following questions:**

1. How do you conjugate these verbs? What are their yo forms? What types of stem changers are they? Do you remember some phrases that use “tener” in Spanish where we use “to be” in English?

**Write 2 COMPLETE and IMPRESSIVE sentences using tener and 2 using venir:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.3 Present tense of the verb ir**

**Translate the following sentences to Spanish with your partner**

1. Are we going to study today?

2. I am going to brush my teeth.

3. He is going to the gym.

**2.4 Verbs with stem changes and irregular yo forms**

**Answer the questions with your partner**

What are the 3 types of stem-changes in Spanish? In what forms do they NOT change? (think shoes)

Put the verbs below into the chart. Make sure you know what they all mean.

Empezar, volver, pedir, cerrar, almorzar, repetir, entender, seguir, pensar, perder, dormir, conseguir, preferir, mostrar, recorder, poder, querer, contar

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|  **e:ie** |  **o:ue** | **e-i** |
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**3.1 Preterit tense of regular verbs**

**Could you fill out the tables below with regular preterit endings?**

 **-ar verbs -er/ir verbs**

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**\*write a small dialogue with your partner using the preterit tense in each line. You should each have at least 2 lines. Be ready to share with the class.**

**Tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Tu compañero(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Tu compañero(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**3.2/3.3 Preterite of ser and ir and other irregular preterits**

\***Can you and your partner sing the irregular preterit song? Sing it and the answer the questions below.**

**1. la fiesta ayer \_\_\_\_ muy divertida.**

a. fui b. fue c. fueron d. es

**2. Raquel \_\_\_\_\_ de excursión en las montañas.**

a. fue b. fuiste c. fueron d. ser

**3. El año pasado yo \_\_\_\_\_\_ que estudiar mucho para la clase de español.**

a. tengo b. tuve c.anduve d. estuve

**4. Ellos ya \_\_\_\_\_\_\_\_\_\_\_ la tarea.**

a. pusieron b. fueron c. hicieron d. pudieron.

**3.4 Verbs that change meaning in the preterit**

**1. What is the meaning of “nos conocimos?**

a. we know each other

 b. we met each other

c. we are going to meet eachother

d. we are meeting each other

**2. What does “poder” mean in the preterit?**

a. to be able to

b. to put

c. to try

d. to succeed

**3. Which verb means “to try” in the preterit?**

a. poder

b. querer

c. conocer

d. saber

**4.1 Direct and indirect object pronouns**

**\* explain to your partner what direct and indirect objects are. Then answer the questions**

**1. ¿Me recomiendas un libro?**

 **-Sí, \_\_\_\_ recomiendo Harry Potter.**

a. te

b. me

c. le

d. nos

**2. Jorge no \_\_\_\_\_ dice la verdad a vosotros.**

a. nos

b. os

c. les

d.te

**3. ¿Dónde está Marcos? ¿ \_\_\_\_\_ ves?.**

a. le

b. os

c. te

d. lo

**4. Los vendedores \_\_\_\_ venden ropa a Raúl y Antonio.**

a. lo

b. le

c. se

d. les

**5. María \_\_\_\_ prepara un café a ella.**

a. le

b. la

c. les

**4.2 Gustar and similar verbs**

**1. A Christina le \_\_\_\_\_\_\_\_\_\_ sus clases este año.**

a. gusta b. gustan c. gustamos d. gusto

**2. Me \_\_\_\_\_\_\_\_\_\_\_\_ las matemáticas.**

a. aburre b. aburren c. interesamos c. interesa

**3. A mis amigos no les \_\_\_\_\_\_\_\_\_\_\_ la música alta.**

a. molestar b. molestan c. molesta d. molestas

**4.3 Double Object Pronouns**

**Rewrite the following Spanish sentences using Direct and Indirect Object Pronouns:**

1. Le di unos zapatos a Elena. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Ayer te preparamos la cena. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Les dijeron la verdad a tus hermanas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Translate the English sentences to Spanish. Then rewrite them using direct/indirect object pronouns.

1. Who is teaching you Spanish?

Spanish sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

With pronouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. I am writing a letter to Sam.

Spanish sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

With pronouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.