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| **Interview video project** | | | | | | | | | | |
| **INDIVIDUAL GRADES: /27 Names of students 🡪** | | | | | |  |  |  |  | |
| **Gramática – 5 pts**  Grammar is generally good/accurate. (e.g por v para, ser v. estar, noun/adjective & subject/verb agreement, verbs are conjugated, etc.) | | 5------3--------1 | | | Poor grammar makes it hard to understand. There may be Spanglish included and there is an obvious lack of understanding of basic concepts. |  |  |  |  | |
| **Estructura temática–9 pts**  Video includes all of the grammar requirements outlined in the description. The group included more than the minimum and they are used appropriately. | | 9-------5-------1 | | | Uses were not appropriate or non-existent. The minimum requirements were not met. |  |  |  |  | |
| **Oral – 3 pts**  Student is easy to understand and makes a clear effort for good pronunciation. | | 3-------2-------1 | | | Many mistakes in pronunciation are made and student is hard to understand. |  |  |  |  | |
| **Vocabualario – 5 pts**  A variety of vocabulary is used and is related to the theme. Students incorporate vocabulary from other chapters as well. | | 5-------3-------1 | | | Less than 10 words from the list were used or their use was inappropriate. There is an obvious lack of vocabulary to successfully play the part. |  |  |  |  | |
| **Participación – 5 pts**  Student participates as much as the rest of the group, contributes something interesting, and works well in class with the group. | | 5 ------3--------1 | | | Student appearance in the video is minimal, (s)he almost never speaks, and/or doesn’t well in class or contribute ideas. Profe probably had to speak with her/him during the process. |  |  |  |  | |
| **GROUP GRADE /8** | | | | | | | | | | |
| **Formato – 3 pts**  The video is clearly a job interview and includes personal interactions before, during, and after the interview. The video is between 3-5 minutes. | 3-------2-------1 | | The video isn’t an example of a job interview or important parts are missing. The group didn’t use the format provided in the description and isn’t between 3-5 minutes. | | |  | | | | |
| **Creatividad – 5 pts**  It is fun to watch. The characters and script are original and the group tries to entertain the class. Props may have been included and there was no evidence of scripts during the video. | 5 -------3-------1 | | | It wasn’t very original. It seemed like there was no effort to make it fun or interesting and/or scripts were visual during the video. | |  | | | | |
| **TOTAL \_\_\_\_/35** | | | | | |  |  |  | |  |