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| Kelsey Early: Spanish 3 | Email: [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu)  VHL: <https://www.vhlcentral.com/home>  Website: <http://profestimmel.weebly.com/> |

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|  | **Monday, 4/20** | **Tuesday, 4/21** | **Wednesday, 4/22** | **Thursday, 4/23** | **Friday, 4/24** |
| **Instruction** | Watch [Welcome Video](https://youtu.be/v_3TiThLwVo)  1. Goals for the week  2. Expectations  3. Calendar  4. Action steps  Watch video on “tú” commands:  [Tú commands](https://www.youtube.com/watch?v=bjKYc84Lj-0) | Watch Profe talk about commands.  [Mandatos](https://youtu.be/V-QaeAQPV78) | Watch assigned videos  in vhl 4.1 (they are short)  “Subjunctive with verbs of will and influence”  “Subjunctive with verbs of emotion”  “Subjunctive with doubt, disbelief, and denial” | Reviewing all of  Capítulo 4 | Listen to one of the Podcasts from this website:  <https://www.newsinslowspanish.com/>  Find one that is less than 10 minutes long and listen. |
| **Activity**  **(required)** | Look at my website:  <http://profestimmel.weebly.com/>  Add a post to the Padlet  (Also on my website) | Go to: <https://www.vhlcentral.com/home>  Do 4.2 activities:  “Mandatos”  “¡A trabajar”  *Due Wednesday 2/22* | Go to: <https://www.vhlcentral.com/home>  Do 4.1 activities:  “Opiniones contrarias”  “Demasiados enfermos”  *Due Thursday 4/23* | Spend 25 minutes working on the practice Unit Test for Capítulo 4. I will post the key on Friday. | On the Padlet titled “News in Slow Spanish,” summarize what you learned in three sentences and post a link to the Podcast you chose.  *Due Monday 4/27* |
| **Enrichment**  **(assigned but not required this week)** | Quizlet on commands from website.  <http://profestimmel.weebly.com/> | Kahoot from Lección 4 on my website.  <http://profestimmel.weebly.com/> | Go to: <https://www.vhlcentral.com/home>  Do 4.2 activity:  “Que lo haga otra persona”  *Due Friday if you want feedback* | Complete the practice Unit Test. | Listen to another video on the website. |
| **Office Hours** |  | **E-mail office hours** 1:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 1:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  |

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April 27-May 1

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|  | **Monday, 4/27** | **Tuesday, 4/28** | **Wednesday, 4/29** | **Thursday, 4/30** | **Friday, 5/1** |
| **Instruction** | Watch:  [Feliz lunes](https://youtu.be/QZbdvGRT9Cg)  (announcements)  Complete:  [Google Form](https://docs.google.com/forms/d/e/1FAIpQLSfOPM_xs0ReWs9PQk8cVndguRUCTT0njwffFiyzZwXJSwp6Uw/viewform?usp=sf_link) | Watch:  [What you Didn’t Know About VHL](https://www.youtube.com/watch?v=fZLOBHCGaJg&feature=youtu.be) | Join your class on Zoom for a live Kahoot session. I want to hear how life and school are going (in English this time) | Try changing your phone to Spanish. Realistically, you already know where everything is. Just make sure you remember how to get back if you need to change it back to English.  (\*Not required) | Watch this [video](https://www.youtube.com/watch?v=9EkQNSa9emA) to learn about 8 countries/places you might not have known speak Spanish. They speak fast but you can turn on subtitles. |
| **Activity** | [Do 4.0 activities:](https://www.vhlcentral.com/home)  “Oraciones incompletas”  “Repaso”  “La intrusa”  ***Due Tuesday 4/28***  There will be a timed VHL vocab quiz next Tuesday (4/5) | [Do 4.0 activities:](https://www.vhlcentral.com/home)  “Mi Viaje”  “Viajes organizados”  ***Due Wednesday 4/29***  If you’re audio on VHL doesn’t work you can also read the manuscript below the calendar. | [Period 5: 12pm](https://us04web.zoom.us/j/74225574526?pwd=MjZSMjNmRStGSmlqcWpGUE96dnI0UT09)  [Period 6: 1pm](https://us04web.zoom.us/j/74381177436?pwd=THFqUjIvc1pHYXlSUlFXNWpYTUJPUT09)  [Period 7: 2pm](https://us04web.zoom.us/j/72739827520?pwd=UzBNTWpXV3VkMGpMaTdORko2K1NLZz09)  We will start the Kahoot at 5 after for every class and then chat afterwards.  If you can’t join live practice the [Kahoot](https://create.kahoot.it/details/descubre-3-leccion-5-vocabulario-fill-in-the-blank/20fec86d-a0a1-4bd5-8ab5-13975b416d67) on your own here. | Do the practice quiz posted below the calendar under “Required Content.” I will post the key later in the week.  ***Will not be turned in*** | Oficialmente hay 21 países con español como lengua oficial. Escoje un país y escribe en el mapa de Padlet porque quieres visitar a este pais con por los menos tres oraciones.  [Padlet Map](http://profestimmel.weebly.com/documentos1.html)  ***Due Monday 5/4*** |
| **Enrichment** | [VHL activities:](https://www.vhlcentral.com/home)  “Grabar”  “Escucar A y B”  ***Due Wednesday 4/29*** | [Quizlet](https://quizlet.com/267782113/espanol-3-vocabulario-de-capitulo-5-flash-cards/)  Continue the extra VHL assignments from Monday. | [Quizlet](https://quizlet.com/267782113/espanol-3-vocabulario-de-capitulo-5-flash-cards/) |  | Watching this Spanish [Ted talk](https://www.youtube.com/watch?v=TA6nDXj-2gA) about traveling. |
| **Office Hours** | Will respond to emails in 24-48 hours Monday - Friday | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **Zoom office hours**  [Join here](https://us04web.zoom.us/j/76204797614?pwd=VDh2YXRVLzBybG1IZVhpK1hRQTdMUT09)  12pm-2pm |  |

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May 4-8

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|  | **Monday, 5/4** | **Tuesday, 5/5** | **Wednesday, 5/6** | **Thursday, 5/7** | **Friday, 5/8** |
| **Instruction** | Watch  “[Comparatives](https://www.youtube.com/watch?v=Nl4TizKCSzM&feature=youtu.be)”  Take Notes | Watch  “Comparisons” on VHL  Take Notes | Review either of the two videos from Monday or Tuesday | Watch  “Superlatives” on VHL  Take Notes  More explanation by Profe here | Review vtext pp. 176-177 to review if needed. Remember you also have access to the grammar slides. |
| **Activity** | Do:  “Completar”  “Comparaciones”  ***Due Tuesday 5/5*** | Today is Quiz day. You can open it between 10:00am and 11:00pm. Once you open it, you have to start. You will have plenty of time but just one time to take it. | Do:  “Un viaje juntos”  “Un mensaje de Manuela”  ***Due Thursday 5/7*** | Do:  “El peor viaje de su vida”  “Describir”  ***Due Friday 5/8*** | Do:  “Más, menos, tan”  “Cuántos recuerdos”  ***Due Monday 5/11***  Join [Zoom](https://us04web.zoom.us/j/78291221811?pwd=ZCtSU0ZNZjJTSFUyekt0N0s1ZWRqdz09) from 12:00-12:30 for more help. |
| **Enrichment** | Do:  ¿Cuál te gusta más?  Due Tuesday 5/5 | Comparisons of inequality [practice](https://www.spanishdict.com/quizzes/50/comparisons-of-inequality-in-spanish) | Comparisons of equality [practice](https://www.spanishdict.com/quizzes/51/comparisons-of-equality-in-spanish) | Superlative [practice](https://www.spanishdict.com/quizzes/52/superlative-adjectives-in-spanish) | Practice test [worksheet](https://issaquahwednet-my.sharepoint.com/:w:/g/personal/earlyk_issaquah_wednet_edu/EZj9W2lBIcdIkxirwLjJbDQBDzdGU5bCX3D56qNsJ27J2A?e=ZAtfea)  Practice test [key](https://issaquahwednet-my.sharepoint.com/:w:/g/personal/earlyk_issaquah_wednet_edu/EXO4WaBRqqNGit6qNsI9ZDgBnkLdYXEsUWEj1whbuZUIsQ?e=m4FE8O) |
| **Office Hours** |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) | Next quiz is Tuesday 5/12 |

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May 11-15

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|  | **Monday, 5/11** | **Tuesday, 5/12** | **Wednesday, 5/13** | **Thursday, 5/14** | **Friday, 5/15** |
| **Instruction** |  |  | Watch the [video](https://youtu.be/6YpPVCI7Ip4) from Profe on Subjunctive in Adjective clauses | If needed watch the VHL video explain more uses of subjunctive in adjective clauses | Review the videos from the last two days or look at pages 184-185 in your vText for more examples |
| **Activity** | Study for quiz using the review PowerPoint titled “Review for comparatives/ superlatives” below. | **Quiz on comparatives/ superlatives.** Log on to VHL today between 10:00am and 11:00pm to take your quiz. You’ll have 1 attempt and can use notes. | Do 5.3 activities:  Oraciones  En la agengia de viajes  ***Due Thursday 5/14*** | Do 5.3 activities:  Elegir  Tu viaje ideal  ***Due Friday 5/15*** | Do 5.3 activities:  Completar  Repaso 5.3  ***Due Monday 5/18*** |
| **Enrichment** | For more practice do the grammar quizzes on Spanishdict.com linked last week under enrichment. |  | On VHL:  Los planes de Celia | On VHL:  Tu familia |  |
| **Office Hours** |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  |

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May 18-22

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|  | **Monday, 5/18** | **Tuesday, 5/19** | **Wednesday, 5/20** | **Thursday, 5/21** | **Friday, 5/22** |
| **Instruction** | Watch this teaching [video](https://www.youtube.com/watch?v=h0lAeP3jupo).  The VHL is a little lighter this week but I’ve included two really good worksheets so try to do at least one if you can. | Watch VHL video for more instruction or review my teaching video. | Use practice PowerPoint below for more context and examples. | . | Monday 5/25 is Memorial Day so no school. **You will have a quiz on Tuesday 5/26** so it might be helpful to save 5.2 Repaso until then before the quiz as a refresher. |
| **Activity** | Make a list on a real sheet of paper of the affirmative/indefinite/ negative words that you can refer to throughout the week. | [Do 5.2 activities:](https://www.vhlcentral.com/home)  “Los viajeros”  “Aventurals y desaventuras”  ***Due 5/20*** | [Do 5.2 activities:](https://www.vhlcentral.com/home)  “Comidas típicas”  “El viajero”  ***Due 5/21*** | [Do 5.2 activities:](https://www.vhlcentral.com/home)  “Responder”  “Viajes”  ***Due 5/22*** | [Do 5.2 activities:](https://www.vhlcentral.com/home)  “5.2 Repaso”  Do this before the quiz as a refresher.  ***Due 5/26 before quiz***  No zoom this week. |
| **Enrichment** | [Quizlet](https://quizlet.com/273724135/espanol-3-expresiones-positivas-y-negativas-flash-cards/) on the new expressions | [Practice Quiz](https://www.spanishdict.com/guide/negation-and-negative-words-in-spanish) on negative words | In depth [notes sheet](https://issaquahwednet-my.sharepoint.com/:w:/g/personal/earlyk_issaquah_wednet_edu/ETbX8kBZ5wFEkL2K73zDSQgB-GI5ojvrjuGFz_psPInYmA?e=k4N1ce) with practice if you’re interested  Key | [Worksheet](https://issaquahwednet-my.sharepoint.com/:w:/g/personal/earlyk_issaquah_wednet_edu/EQ4u1tYfpIpGh-dJz0rzRBABQU9CDGR12ixMh0gu0VPD6A?e=EAV91V) on affirmative/negative words  [Key](https://issaquahwednet-my.sharepoint.com/:w:/g/personal/earlyk_issaquah_wednet_edu/ESz6YUc9dklFjVDCC97AqKcBNv-6W2guULs-sJAg3ofJnA?e=k8SbLL) | Read the Newsela article posted below and look for things we’ve learned since the closure. Comparatives/superlatives,  Affirmative/negative, any subjunctive. |
| **Office Hours** |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  |

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May 25-29

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|  | **Monday, 5/25** | **Tuesday, 5/26** | **Wednesday, 5/27** | **Thursday, 5/28** | **Friday, 5/29** |
| **Instruction** | Memorial Day –No hay escuela | QUIZ | No videos this week but please attend the Kahoot Friday. |  |  |
| **Activity** |  | Quiz on affirmative/negative words. Review the PowerPoint practice from last week if you need. | [Do vocab activities:](https://www.vhlcentral.com/home)  Palabras  Definiciones  Emparejar  ***Due 5/28*** | [Do vocab activities:](https://www.vhlcentral.com/home)  Identificación  Para un mundo mejor  Que es la biodiversidad  Completar  ***Due 5/29***  (Transcripts below for listening activities) | Kahoot con vocabulario nuevo. \*It’s required unless you email me and are excused  [Period 5 @ 11: Zoom](https://us04web.zoom.us/j/73319080533?pwd=L2tFWVFuL1VheGxpOS83aE56RXozZz09)  [Period 6 @ 12: Zoom](https://us04web.zoom.us/j/78343025383?pwd=REFNME9zUmNFdG9FcGRGc2dLS29lQT09)  [Period 7: @ 1: Zoom](https://us04web.zoom.us/j/76884479050?pwd=Q3BhNENEdWE1ZHZ6Vmhva0R5V2xadz09) |
| **Enrichment** |  |  | Practica el vocabulario nuevo con [Quizlet](https://quizlet.com/280747270/spanish-chapter-6-vocab-flash-cards/) | Practica el vocabulario nuevo con [Quizlet](https://quizlet.com/280747270/spanish-chapter-6-vocab-flash-cards/) | Practica el vocabulario nuevo con [Quizlet](https://quizlet.com/280747270/spanish-chapter-6-vocab-flash-cards/) |
| **Office Hours** |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  |

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June 1-5

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|  | **Monday, 6/1** | **Tuesday, 6/2** | **Wednesday, 6/3** | **Thursday, 6/4** | **Friday, 6/5** |
| **Instruction** | Watch: [Silly Profe Vid](https://www.youtube.com/watch?v=rb77ZESUFIc)  I was going to post this last week so that’s why I talk about the three-day weekend. It wasn’t as cool as I thought so you can laugh at me. | Watch: [Going over the last quiz](https://www.youtube.com/watch?v=wWjtP0fJtPU&feature=youtu.be)  If you wanna see the mistakes I made and get more explanation from the last quiz. | **QUIZ** | Watch: [Future tense](https://www.youtube.com/watch?v=3aves8bnL0Q) |  |
| **Activity** | [Do vocab activities:](https://www.vhlcentral.com/home)  Repaso  Artículo  ***Due 6/2*** | [Do vocab activities:](https://www.vhlcentral.com/home)  El medio ambiente  Cierto o falso  ***Due 6/3*** | **Vocab Quiz**   1. **One attempt** 2. **30 min** 3. **Open from 10:00am to 11:30pm** | [Do 6.1 activities:](https://www.vhlcentral.com/home)  Horóscopo chino  Completar | [Do 6.1 activities:](https://www.vhlcentral.com/home)  Diálogo  6.1 Repaso |
| **Enrichment** | [Kahoot](https://create.kahoot.it/details/la-naturaleza-descubre-3-capitulo-6/810916b5-3613-4020-83b9-16fdbcdeac79) from Zoom call |  |  | [Notes and practice quiz](https://www.spanishdict.com/guide/simple-future-regular-forms-and-tenses) on future tense |  |
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June 8-12

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|  | **Monday, 6/8** | **Tuesday, 6/9** | **Wednesday, 6/10** | **Thursday, 6/11** | **Friday, 6/12** |
| **Instruction** | Watch: [Monday Video](https://www.youtube.com/watch?v=sWjnpAyf2fs) | Watch: [Assignment](https://www.youtube.com/watch?v=c7P0ma5RsuI)  This video is important because it tells you what we’ll be doing for the rest of the year and also your specific assignment for today. The assignment for today is at the end so please watch the whole thing. | Watch: [Video](https://www.youtube.com/watch?v=j7c5JeRYMQk)  (It looks like a lot today but everything is short.)  Remember to write down your answers to the questions because you will use them for a speaking video at the end. | Watch: [El colorismo](https://www.youtube.com/watch?v=WZsY1kYHT8A) | Watch: [¿Hay racismo en Colombia?](https://www.youtube.com/watch?v=cKXaFhZr2kQ) |
| **Activity** | Complete: [Google Form](https://docs.google.com/forms/d/e/1FAIpQLSdl7QcUdhBC6WbUwA1v78FkU9Ff_bDssYCRxaXbXKx7cgth7A/viewform?usp=sf_link) | [Vocabulario Nuevo](https://docs.google.com/document/d/1-YkZBFTOeJJHW7EfJO4piChEYnBJllVRNqH8Tpx_qGo/edit?usp=sharing) | Read: [Spanish Colonization](https://en.wikipedia.org/wiki/Genocide_of_indigenous_peoples#Spanish_colonization_of_the_Americas) (Skip to the part titled “Spanish Colonization of the Americas”)  Watch: [History of Colombia](https://www.youtube.com/watch?v=prhRNVWQrKo)  Pregunta del día: ¿Qué es algo nuevo que aprendiste sobre la historia de Colombia? (Use preterite) | Pregunta del día: Describe el colorismo. ¿Cómo es similar o diferente del racismo? | Pregunta del día: Compara el racismo en Colombia al racismo en los Estados Unidos. ¿Es similar? ¿Es diferente? (Use affirmative and negative words like better than/worse than/as much as/etc.) |

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June 15-19

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|  | **Monday, 6/15** | **Tuesday, 6/16** | **Wednesday, 6/17** | **Thursday, 6/18** | **Friday, 6/19** |
| **Instruction** | Final [Monday video](https://www.youtube.com/watch?v=b_ZFcfhBMhU) explains the final project, all opportunities to raise your grade, and what is important this week. PLEASE WATCH |  | **FINAL PROJECT:** 30 points in the speaking category. Create a video of | **FINAL CLASS ZOOM 30 SPEAKING POINTS** | **FINAL PROJECT DUE BY 7PM** |
| **Activity** | Una oportunidad de aprender: [Video](https://www.youtube.com/watch?v=7CGJDgO4Fs8) | [El fin](https://www.youtube.com/watch?v=2B93mB6v8Zg) |  |  | **Turn in final project on this** [**Google Form**](https://docs.google.com/forms/d/e/1FAIpQLSe54Lf8N5SYQGoThmKq7R5u6SsRSvxmeble5qt2dLJhqBTTBQ/viewform?usp=sf_link) |
| **Enrichment** | ¿Cómo continuarás a aparender sobre el racismo en el future? (Future tense) | ¿Cómo cambiarás el mundo? (Future tense) |  |  |  |
| **Office Hours** |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  | **E-mail office hours** 12:00-2:00pm  [earlyk@issaquah.wednet.edu](mailto:earlyk@issaquah.wednet.edu) |  |