**Examen oral – final de semestre 1**

You will be asked 3 of the following 13 questions (1 from each chapter). Your responses will be graded on the following rubric; each question will be worth 5 points for a total of 15 points. You will have 1 minute and 45 seconds to respond to all 3 questions; after this time any remaining responses will receive half credit. You may use **ENGLISH** notes as a reference.

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| **5** | **Exceeds expectations:** Response directly relates to the question and expands with extra details. Student shows a high level of fluency with appropriate intonation, pronunciation and flow. Responses include well developed sentences with strong verbs and vocabulary; there is no English used. Response demonstrates upper-tier grammatical concepts. |
| **4** | **Meets expectations:** Response directly relates to the question and may include some extra detail. Student shows an appropriate level of fluency with adequate intonation, pronunciation and flow. Response uses verbs and vocabulary that are appropriate to the question. Response uses level appropriate grammar. The response may require some amount of interpretation. |
| **3** | **Approaches expectations:** Response relates to the questions but is simple and lacks detail. Student approaches appropriate levels of fluency but may include numerous intonation and pronunciation errors as well as a great deal of pauses. Response uses limited verbs and vocabulary and may recycle vocabulary from the question. Response includes multiple errors of grammar. The response requires frequent interpretation and is very elementary. Comprehension may be difficult. |
| **2-1** | **Below expectations:** Response was attempted but did not address the task and was very incomplete. Student showed a serious lack of fluency. The response was disorganized and difficult to follow. English was used and sentences were often incomplete. Pauses and hesitation far outweighed response time. Errors predominated making comprehension extremely difficult or impossible. |
| **0** | **No response** |

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| **Capítulo 1** | | | | | |  |  |  |  |  |
| 1. ¿Qué haces cuando estás enfermo/a? | | | | | |  |  |  |  |  |
| 1. ¿De niño, te gustaba ir al doctor o no? ¿Por qué? | | | | | |  |  |  |  |  |
| 1. ¿Qué síntomas tiene alguien que tiene gripe? | | | | | |  |  |  |  |  |
| 1. De niño/a, ¿Qué te gustaba hacer? | | | | | |  |  |  |  |  |
| **Capítulo 2** | | | | | |  |  |  |  |  |
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| 1. ¿Qué tecnología necesitas para la escuela? ¿Para qué la necesitas? | | | | | |  |  |  |  |  |
| 1. ¿Qué mandatos le das a un amigo cuando su coche no arranca? (Respond with direct and/or indirect object pronouns & informal commands) | | | | | |  |  |  |  |  |
| 1. ¿Qué máquinas (machines) hay en una oficina típica? | | | | | |  |  |  |  |  |
| 1. ¿Cómo se comunican tus amigos y tú con más frecuencia? | | | | | |  |  |  |  |  |
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| **Capítulo 3** | | | | | |  |  |  |  |  |
| 1. ¿Qué quehaceres tienes que hacer en casa? | | | | | |  |  |  |  |  |
| 1. Descríbeme tu casa/vivienda. | | | | | |  |  |  |  |  |
| 1. ¿Qué son tres objetos que necesitas para comer? | | | | | |  |  |  |  |  |
| 1. ¿Qué son tres mandatos (commands) que le das a un profesor? | | | | | |  |  |  |  |  |
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